PA State Education Standards

Business, Computer and Information Technology

Description	Number
Business, Computer and Information Technology	15
Accounting	15.1
GRADES 9 - 12	15.1.12
Summarize professional designations, careers, and organizations within the field of	
accounting, including education and certification requirements.	15.1.12.A
Analyze the roles of policy-setting bodies in the accounting profession, e.g., American	
Institute of Certified Public Accountants (AICPA), Pennsylvania Institute of Certified Public	
Accountants (PICPA), Generally Accepted Accounting Principles (GAAP), and Securities and	!
Exchange Commission (SEC).	15.1.12.B
Analyze business transactions using T-accounts to determine their impact on a business.	15.1.12.C
Analyze, journalize, and post transactions to general & subsidiary ledgers.	15.1.12.D
Perform accounting functions using technology as a tool.	15.1.12.E
Analyze and journalize transactions for short- and long-term assets.	15.1.12.F
Analyze and journalize transactions involving short- and long-term liabilities.	15.1.12.G
Identify, calculate, and record depreciation, depletion and amortization; explain their effect on	ı İ
the financial statements.	15.1.12.H
Differentiate between and journalize entries for issuance or repurchase of stock and the	
declaration and payment of dividends.	15.1.12.I
Analyze the various methods for maintaining and valuing inventory (FIFO, LIFO, etc.) and	
describe their effect on financial statements.	15.1.12.J
Describe, calculate, and journalize the sales and cost of sales including purchases,	
transportation costs, sales taxes, and trade discounts.	15.1.12.K
Describe and explain the criteria used to determine expenses and journalize the expense	
transactions.	15.1.12.L
Analyze and calculate gross pay and net pay, including regular and overtime wages,	
commission, and piece rate.	15.1.12.M
Explain how the different forms of business ownership and business operations are reported	
on financial statements.	15.1.12.N
Compare and contrast the accrual basis and the cash basis of accounting; assess the impact	
of each on the financial statements.	15.1.12.O
Analyze and perform the reconciliation of accounts.	15.1.12.P
Prepare financial statements (including a Balance Sheet, Profit & Loss and Owner's Equity)	
and understand their relevance.	15.1.12.Q
Explain the primary areas of analysis (trend analysis, profitability, liquidity, capital structure)	
and the information that can be obtained from each.	15.1.12.R
Analyze and perform a horizontal and vertical analysis of the income statement and balance	
sheet.	15.1.12.S
Assess profitability, liquidity, and solvency by calculating and interpreting financial ratios.	15.1.12.T
Assess capital structure by calculating and interpreting financial ratios.	15.1.12.U
Analyze and explain the use of industry averages in assessing the financial condition,	
operating results, profitability, liquidity, and capital structure.	15.1.12.V
Analyze business activities using cash flow statements.	15.1.12.W
Analyze and perform breakeven and cost benefit analyses to support financial decisions.	15.1.12.X
Determine and calculate taxable income and tax liability for both personal and business	
taxes.	15.1.12.Y
Demonstrate an auditing procedure that provides assurance that financial records are	
accurate.	15.1.12.Z
Career Management	15.2
GRADES 9 - 12	15.2.12
Analyze personal characteristics, talents, skills, abilities and career assessment results as	
related to career pathways, clusters, or occupations. Reference Career Education and Work	
13.1.11.A - B	15.2.12.A
	15.2.12.B

Analyze and compare global employment opportunities relative to career interests, including	
but not limited to, the country's culture, legitimacy of a global business, prospective	
employers, and social network/virtual identity.	15.2.12.C
Analyze job tasks and responsibilities when working in a virtual versus a traditional work	
environment.	15.2.12.D
Compare and contrast career interests with post-secondary opportunities. Reference Career	
Education and Work 13.1.12.D	15.2.12.E
Evaluate various methods for financing a post-secondary education.	15.2.12.F
Analyze and complete an application (e.g., job, scholarship, financial aid, post-secondary) in	
a focused and effective manner.	15.2.12.G
Demonstrate appropriate behavior for an interview.	15.2.12.H
Compare and contrast employment laws including, but not limited to, American with	10.2.12.11
Disabilities Act (ADA), Child Labor Laws, Civil Rights Act of 1964, Consolidated Omnibus	
Reconciliation Act (COBRA), and Family Medical Leave Act (FMLA).	15.2.12.I
Reconciliation Act (COBRA), and Family Medical Leave Act (FIVILA).	13.2.12.1
Anches consequently bearing that not limited to interest lifectule skills and values in order	
Analyze career goals based on, but not limited to, interest, lifestyle, skills, and values in order	450401
to transition from high school. Reference Career Education and Work 13.1.11.G, 13.1.11.H	15.2.12.J
Apply networking skills as a resource for further career portfolio development and career	
opportunities.	15.2.12.K
Analyze how personal qualities and behavior apply in the workplace.	15.2.12.L
Evaluate the impact of workplace expectations on job performance. Reference Career	
Education and Work 13.3.12.A - B	15.2.12.M
Reference Business, Computer and Information Technology 15.3.12.X	15.2.12.N
Formulate and demonstrate strategies for working with diverse populations.	15.2.12.0
Evaluate conflicts within the workplace and demonstrate procedures to acquire a positive	
resolution. Reference Career Education and Work 13.3.12.C	15.2.12.P
Evaluate the impact of change, work/life balance, and lifelong learning on one's life.	
Reference Career Education and Work 13.3.12.F	15.2.12.Q
ICommunication	115.3
Communication GRADES 9 - 12	15.3
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